



Beginning date: _____

End date: _____

Independent Study Master Agreement

Student ID# _____

Student Last Name _____ First _____

Date of Birth _____ Grade _____ School _____

Complete Street Address _____ Apt # _____

Home Phone _____ Work/Emergency Phone _____

City _____ Zip Code _____

Parent/Guardian's Name: _____

* Manner in which personnel has contact with the student for assignment submission and communicating/reporting academic progress with parent/guardian: (✓ Check the one that applies)

Manner:

- One to one
- Small group
- Mail
- Other _____

Frequency:

- Daily
- Once a week
- Biweekly
- Monthly
- Other _____

Location:

- School Site
- Home Education Office
- Home
- Other _____

Day of Week _____

Time _____

COURSE/SUBJECT

ASSIGNMENTS

1. _____

2. _____

3. _____

4. _____

5. _____

- _____
- _____
- _____
- _____
- _____

% Work Completed	Teacher's Initial

* Days of attendance earned _____ of _____

* credits earned or other measures _____

* Method of Evaluation: (✓ Check all that apply)

- Conferences
- Standardized testing
- Demonstration of skills
- Other
- Phone
- Presentation
- Oral or written reports
- Student log
- Written test
- Work samples of Assignment completion

- I agree to meet and to complete the assignments as designed by the Bella Mente Montessori Academy (BMMA) course outlines, and the supervising teacher. Additional assignment sheets or lesson plans may be attached to this agreement.
- We have read both sides of this agreement and hereby agree to all conditions set forth within.

Student Signature _____ Date _____

Parent Signature _____ Date _____

Supervising Teacher Signature _____ Date _____

Special Education Staff (if applicable) _____ Date _____



DISTRIBUTION: Original/CSS-CUM Copy/Parent (via email)
Objectives, Methods of Study, and Methods of Evaluation

- The major educational objectives include enabling student to progress with their grade-specific studies, successfully complete assignments, and learn required concepts as determined by BMMA.
- The student will attempt to successfully complete the objectives of the course or assignments as outlined by BMMA and/or the supervising credentialed teacher.
- Methods of study may include: core curriculum materials, independent research, field trips, projects, oral and written reports.
- The methods of evaluating student may include but are not limited to: presentation of evidence showing assignment completion, tests, quizzes, demonstration of skills, oral presentation, CAASPP and other standardized assessments, progress/report cards, portfolios, labs, and other methods of evaluation.
- Student assignment forms may include additional descriptions of the objective, study methods, activities, resources supplied, due dates, and evaluations methods.
- Pursuant to BMMA's independent study board policies ("Board Policies"), for students in all grade levels offered by BMMA, the maximum length of time that may elapse between the time an assignment is made the date by which the student must complete the assigned work is twenty (20) schooldays. Student will submit assignments to the supervising teacher or other BMMA designated personnel.

Resources

- BMMA will provide appropriate services, supports, technology and resources to enable student to complete their independent study program successfully. These resources include but are not limited to textbooks, school supplies, and support from the supervising teacher and other school staff. Additionally, BMMA will ensure student has access to the connectivity and devices adequate to participate in independent study and complete assigned work (e.g., computer, internet access, etc.) By signing below, student's parent/guardian/caregiver is confirming student: (1) has access to devices and connectivity to allow student to adequately participate in independent study and complete assigned work; or (2) will contact the student's supervising teacher if student needs help accessing such connectivity and devices.
- BMMA will provide supports and academic services necessary to address the needs of students who are not performing at grade level, or need support in other areas, such as English learners, individuals with exceptional needs in order to be consistent with the student's IEP or plan pursuant to Section 504 of the federal Rehabilitation Act of 1973 (29 U.S.C. Sec. 794), students in foster care or experiencing homelessness, and students requiring mental health supports. These supports include, but are not limited to, access to assistive software/devices, counselors, specialized academic instruction, student support team and related services, intervention supports, curriculum specific for assisting language acquisition, access to reading specialist and/or staff dedicated to English language acquisition, and opportunities for students to interact with their peers.

Independent Study Evaluation:

- Pursuant to the Board Policies, if student fails to complete three assignments during any period of twenty (20) schooldays or fails to make satisfactory educational progress (defined below), BMMA will conduct an evaluation to determine whether it is in the best interests of student to remain in independent study, or whether student should return to or otherwise be placed in a regular in-person school program. A student is deemed to be making satisfactory educational progress if the student is on track to enter the next grade level at the completion of the current school year and/or progressing toward their goals pursuant to their IEP and based on all the indicators set forth in the Board Policies.

Voluntary Participation

- Independent study is an optional educational alternative in which no student may be required to participate. In the case of a student who is referred or assigned to any school, class, or program pursuant to Education Code section 48915 or 48917, instruction may be provided to the student through independent study only if the student is offered the alternative of classroom instruction.

Student Agreement

- I am entitled to textbooks, supplies, and resources received by other students enrolled in BMMA
- I have the same rights as any student in BMMA.
- I must follow the rules of discipline as established by the Education Code and Standards for Student Behavior of BMMA.



Parent Agreement

- Independent study is an optional education alternative that I have voluntarily selected for my child.
- It is my responsibility to supervise the student while he/she is completing the assigned work, and to help student submit all completed assignments for evaluation on the assigned due date.
- I am liable for the replacement cost or repair for damaged or lost books and other materials that are checked out to the student.
- If the student has an Individualized Education Plan (IEP), the IEP must specifically provide for his/her enrollment in Independent Study.
- It is my responsibility to provide transportation to scheduled meetings and or other travel covered by this agreement.