

Expanded Learning Opportunities Grant Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
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The following is the local educational agency's (LEA's) plan for providing supplemental instruction and support to students, including those identified as needing academic, social-emotional, and other supports, including the provision of meals and snacks. The plan will explain how the LEA will use the funds it receives through the Expanded Learning Opportunities (ELO) Grant to implement a learning recovery program for at least the students included in one or more of the following groups: low-income students, English learners, foster youth, homeless students, students with disabilities, students at risk of abuse, neglect, or exploitation, disengaged students, and students who are below grade level, including, but not limited to, those who did not enroll in kindergarten in the 2020–21 school year, credit-deficient students, high school students at risk of not graduating, and other students identified by certificated staff.

For specific requirements please refer to the Expanded Learning Opportunities Grant Plan Instructions.

Plan Descriptions

A description of how parents, teachers, and school staff were involved in the development of the plan.

This ELO Grant was presented at a public hearing at the Bella Mente April and May 2021 board meeting for stakeholders, including parents, teachers, and school staff to discuss and provide any feedback with the purpose of promoting plan involvement prior to the plan adoption at the May 2021 board meeting (in order to meet the June 1 deadline). The school Principal discussed the ELO Grant's seven supplemental support strategy options with staff at weekly staff meetings and grade level team meetings. Students in grades 3-8 were surveyed about their interest in extra supports they would like to see at the school. In addition to discussing options at stakeholder meetings (ie. DELAC, Parent Advisory Council, Answers with McQuestion), a written parent survey, in English and Spanish, was conducted to receive important feedback from all stakeholders, for the supplemental instruction and support strategies. Staff-, student and family feedback was compiled, resulting in Bella Mente designing a LEA ELO plan that focused on accelerating progress to close learning gaps through the implementation, expansion, and enhancement of learning supports. The ELO plan provides integrated student support to address other barriers to learning, additional academic services for students, training for school staff on strategies to engage students and families in addressing students' social-emotional health and academic needs.

A description of how students will be identified and the needs of students will be assessed.

The LEA will utilize Northwest Evaluation Association (NWEA) MAP Testing, which is a customizable standard-based normed assessment program to measure student proficiency and growth. All student groups will participate in the MAP (Measurement of Academic Progress) which will provide the LEA the ability to effectively assess student academic performance, growth and identify students for specific interventions. This performance monitoring tool allows the LEA to measure the effectiveness of evidence based services and instructional supports for students and will identify individualized learning growth areas and targeted instruction to help close these achievement gaps. Teachers will use MAP data and Bella Mente's adopted curriculum assessments to evaluate student progress, plan instruction, and establish flexible intervention groups to reflect the academic needs of their students. Families will be provided with a written copy of their student's assessment results and follow-up student progress will be discussed during parent meetings.

A description of how parents and guardians of students will be informed of the opportunities for supplemental instruction and support.

The adopted ELO plan will be posted on the school website and shared at stakeholder meetings (ie. DELAC, Parent Advisory Council; Answers with McQuestion). Additionally, during Family Nights, parent conferences, Student Study Team meetings, and IEP meetings, supplemental instruction, intervention groups, and related support services, such as Mental Health Counseling, will be communicated by site staff to students and families. All correspondence with parents and guardians is communicated in primary languages, as applicable.

A description of the LEA's plan to provide supplemental instruction and support.

Bella Mente's ELO plan is a representation of the parents, staff, and student's recommendations. The ELO grant will enable Bella Mente to use ELO funding to supplement existing instructional programs, extending instructional learning time after school and increase social and emotional services for English Learners, disengaged students, students with an IEP (Individual Educational Plan), and students who are below grade level, for the 2021-22 school year. For the 2021-22 school year Bella Mente will employ four Special Education paraprofessionals. With the ELO grant, Bella Mente will hire seven additional classified paraprofessionals for 5.5 hours a day and train them in targeted intervention strategies for small group instruction in English Language Arts (ELA) and Math. Bella Mente will hire a full-time Reading Specialist for more intensive English Language Development and ELA support to accelerate student academic proficiency, English language proficiency, and accelerate closing the learning gaps. Bella Mente will hire a full time counselor/social worker to increase integrated student-supports and address other barriers to learning, such as social, emotional, behavioral concerns, and attendance. Bella Mente will purchase supplemental learning recovery materials targeted to accelerate student academic proficiency and English language proficiency. Certificated teachers will be hired to provide after school tutoring, homework assistance, and targeted intervention based on formative assessments from MAP data. Bella Mente's After school program will also provide students with opportunities to participate in sports activities to enhance their physical and mental well-being.

Expenditure Plan

The following table provides the LEA's expenditure plan for how it will use ELO Grant funds to support the supplemental instruction and support strategies being implemented by the LEA.

Supplemental Instruction and Support Strategies	Planned Expenditures	Actual Expenditures
Extending instructional learning time (After school teachers for an hourly-waged teachers, and community-based sports agency)	\$64,000	[Actual expenditures will be provided when available]
Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports (7 paraprofessionals) & (supplemental instructional materials)	\$168,000	[Actual expenditures will be provided when available]
Integrated student supports to address other barriers to learning full-time counselor	\$80,000	[Actual expenditures will be provided when available]
Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports	N/A	N/A
Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility	N/A	N/A
Additional academic services for students (Reading Specialist)	\$82,000	[Actual expenditures will be provided when available]
Training for school staff on strategies to engage students and families in addressing students' social-emotional health and academic needs (Paraprofessional training at the beginning of the year and on designated Professional Development days)	\$10,000	[Actual expenditures will be provided when available]
Total Funds to implement the Strategies	\$404,000	[Actual expenditures will be provided when available]

A description of how ELO Grant funds are being coordinated with other federal Elementary and Secondary School Emergency Relief Funds received by the LEA.

Bella Mente Montessori Academy is coordinating the use of the Expanded Learning Grant and other federal ESSER funds by budgeting all funding sources to increase student achievement, support the health and well-being for students and staff, and build supportive and collaborative relationships with our families and community. In 2021-22, the Expanded Learning Grant funds are primarily budgeted towards integrated student services such as health, counseling, and mental health; tutoring to accelerate progress towards closing the achievement gap, diagnostic assessments and progress monitoring; and paraprofessional staffing. In 2021-22, the ESSER funds are primarily budgeted towards school facility repair and improvements to reduce the risk of virus transmission and to support student health needs. Then, in 2022-23, the ESSER funds are planned to be budgeted towards mental health services and counseling support, personal protective equipment, sanitation supplies, and professional development efforts.

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