



**Bella Mente  
Academies**

# Learning Continuity and Attendance Plan

Bella Mente invites you to join the process

# The Learning Continuity and Attendance Plan replaces the Local Control Accountability Plan for 20-21

Per Senate Bill 98, schools will no longer need to complete a 2020-2021 Local Control Accountability Plan (LCAP) or an Annual Update to the Local Control Accountability Plan.

Instead a different plan is required: Bella Mente will continue to use the extensive input received from parents and staff, continue to gather further input, to complete the new Learning Continuity and Attendance Plan

# What is this new plan?

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Describes the following:

How the school will offer instruction in the Distance-Learning and In-Person settings

How the needs of foster youth, English Learners and low income students are considered

How the school plans to address learning loss

How mental health and social emotional support will be provided

How the school will reach out to ensure pupil and family engagement

How the school will offer school nutrition program for students

# What does Senate Bill 98 (SB 98) say?

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The legal requirements of SB 98 are very detailed.

These requirements help guide schools to create a learning plan which addresses the needs of all our student populations.

# Distance Learning Shall Include (\*Per SB 98)

43503.B.(1): Confirmation or provision of access for all pupils to connectivity and devices adequate to participate in the educational program and complete assigned work.

43503.B.(2): Content that is aligned to address the needs of pupils who are not performing at grade level or need support in other areas, such as English Learners, have exceptional needs, are in foster care or experiencing homelessness, who require mental health services.

43503.B.(3): Academic and other supports designed to address the needs of pupils who are not performing at grade level or need support in other areas, such as English Learners, have exceptional needs, are in foster care or experience homelessness, who require mental health services

43503.B.(4)(5): Meeting the needs of students with IEPs with accommodations for distance learning. Meeting the needs of students who are learning English.

43503.B.(6): Daily live interaction with certificated employees and peers for instruction, progress monitoring, and maintaining school connectedness. This interaction may take the form of internet or phone communication, or by other means permissible under public health orders. \*SB 98- Senate Bill 98

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What does this look  
like at Bella Mente?  
(light blue)

# Attendance Must Be Recorded and Reported (Per SB 98)

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43509.c.1.B.iii: How the charter school will measure participation and assess pupil progress through live contacts and synchronous instructional minutes, as well as how the time value of pupil work will be measured.

Expectation is that “Attendance” will be students meeting instructional minutes requirements.

43501: for the 2020-2021 school year, the minimum school day:

- (a) 180 instructional minutes in tk/kindergarten
- (b) 230 instructional minutes in grades 1-3
- (c) 240 instructional minutes in grades 4-8

# Bella's Attendance Policy

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Students can attend live instruction with their teacher (not required though encouraged)

Students can participate in asynchronous (recorded by the teacher) learning at any time of the day

Students are required to log in Clever daily

Students are required to complete assignments

Assignments submitted by Sunday at 11:59pm

# The Learning Continuity and Attendance Plan

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shall describe how the charter school will provide continuity of learning including:

- Providing in person instructional offerings (when safe to do so)
- Providing a distance learning program
- Measuring student progress and participation in distance learning
- Addressing learning loss
- Additional support for English Learners, pupils with exceptional needs, pupils in foster care, and pupils experiencing homelessness

# Our Learning Plan

Montessori instructional philosophy

Curriculum for continuity of learning, both distance and onsite learning

English Language Arts: *McGraw Hill, Wonders (TK-6), StudySync (7-8)*

Math: *IXL* is offered for grades TK-2nd. *ALEKS* offered for grades 3-8.

Social Studies and Science: *Studies Weekly*

Health/PE and Art-school developed

In person instruction (when it is safe to do so) 2 days onsite, 3 days online (based on July survey, new survey results pending)

Measure student progress with MAPs (Measure of Academic Performance )

After hour (4-7pm) support by credentialed teachers

Additional bilingual teacher for reading support

# The Learning Continuity and Attendance Plan

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Shall describe how the charter school will address the impact of COVID-19, including:

- Supporting mental health and social emotional well being
- Professional development and resources to address trauma and the impact of COVID-19
- Pupil engagement and outreach for students who are absent and at risk for learning loss
- School nutrition for students eligible for free and reduced price meals

# Addressing Impact of COVID-19

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Counseling services four days a week

School Psychologist available by appointment

Online website addressing psychology

Social Emotional Learning Embedded in instruction

Attendance Monitoring- Auto email; teacher/IA contact, Administration letter

Child Nutrition Service available each week for breakfast and lunch

# The Learning Continuity and Attendance Plan

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Shall describe funding and increased/improved services for how the charter school will provide continuity of learning and address the impact of COVID-19 including:

- State and Federal funds used to support the Learning Continuity and Attendance Plan
- Increased and improved services for unduplicated students

# The Process of Developing the Plan

State provided required template July 31, instruction provided August 4th

Plan provided to stakeholders for feedback via email 8/20/20

Present the plan at Board Meeting 8/25/2020 6:30pm

Present the updated plan at Board Meeting 9/08/20 6:30pm

Present SDCOE reviewed Plan to Board of Directors for Adoption by 9/30/20- Meeting Date TBD

Receive stakeholder feedback via survey and Town Hall Meetings (7/9, 7/16, 7/30) (parents and staff members)

Draft plan presentation at DELAC meeting 8/07/20

Town Hall Meeting 8/24/20 4-5pm (English) 5-6pm (Spanish) to explain and receive feedback

Integrate feedback from Board and stakeholders to create an updated plan

Review plan with San Diego County Office of Education 9/09/20

# We appreciate your collaboration

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Please send all feedback to [info@bellamentecharter.org](mailto:info@bellamentecharter.org)