



Bella Mente
Montessori Academy

Board of Directors

Paul Mingardi, President
Caroline Veale, Secretary
Scott Moote, Treasurer
Janet Figueroa, Member
Tom Reilly, Member

**Bella Mente Charter School
Special Meeting Agenda
April 10, 2018**

Type of Meeting: Special Meeting

Location:

1737 W. Vista Way

Vista, CA 92083

**I. OPEN SESSION/SPECIAL MEETING
(7:00-7:30pm)**

Call to order, roll call and establishment of quorum

Public Comments/Community Members: Any member of the audience who wishes to hold and speak to an agenda item (or at the appropriate time, speak to an item not on the agenda) should complete a HOLD CARD and present it to the Board Secretary before Item 2A. Presentation by Community Members/Public Comments is held. In an effort to gain as much public input as possible, individual speakers will be limited to Three minutes or less.

**II. PRESENTATIONS BY COMMUNITY MEMBERS/PUBLIC COMMENTS
(20 MINUTES TOTAL)**

In an effort to gain as much public input as possible, individual speakers will be limited to THREE MINUTES OR LESS. 20 minutes total will be allotted for Item 2A. After 20 minutes the remainder of public comments will be heard before the conclusion of Board Business.

A. Items not on the agenda/Items for future discussion

III. APPROVAL OF AGENDA.

Recommended motion:

Approve the agenda for the April 10, 2018 Special Board of Directors Meeting.

Moved by_

Seconded by

Vote

IV. DISCUSSION/ ACTION ITEMS

1. Approve the working partnership between Live Well San Diego and Bella Mente Montessori Academy

Executive Director's Recommendation: Approve Action Item 1.

Moved by

Seconded by

Vote_

2. Approve the Memorandum of Understanding for Title III funds with McGill Charter School Consortium and Bella Mente Montessori Academy

Executive Director's Recommendation: Approve Action Item 2.

Moved by

Seconded by

Vote_

V. CLOSED SESSION-[None]

- 1. In accordance with Government Code Section 54957, the Board will meet in closed session to consider: PERSONNEL MATTERS-[None]**
- 2. In accordance with Government Code Section 54956.8, the Board will meet in closed session to consider: REAL ESTATE MATTERS- [None]**
- 3. In accordance with Government Code Section 54957.6, the Board will meet in closed session to consider: PUBLIC EMPLOYEE EVALUATION- [None]**
- 4. In accordance with Government Code Section 54956.96, the Board will meet in closed session to consider: CHARGE OR COMPLAINT INVOLVING INFORMATION PROTECTED BY FEDERAL LAW-[None]**

RECONVENE TO OPEN SESSION

VI. ACTION ITEMS CONSIDERED IN CLOSED SESSION

ADJOURNMENT- 7:30pm

Instructions for Presentations to the Board by Members of the Community

BMMA welcomes your participation at the School's Board meetings. The purpose of a public meeting of the Board of Directors ("Board") is to conduct the affairs of the School in public. We hope that you will visit these meetings often and your participation assures us of continuing community interest in our School. To assist you in speaking/participating in our meetings, the following guidelines are provided.

1. Agendas are available to all community members
2. Community members who wish to speak on any agenda items or under the general category of "Public Comment" will be given an opportunity to do so.
3. "Public Comment" is set aside for members of the community to raise issues that are not specifically on the agenda. However, due to public meeting laws (Brown Act), the Board can only listen to your issue, not respond or take action. These presentations are limited to three (3) minutes and total time allotted to non-agenda items will not exceed twenty (20) minutes. Exceptions to these time limits may be made at the discretion of the Board Chair. The board may give direction to staff to respond to your concerns or you may be offered the option of returning with a citizen requested agenda item.
4. With regard to items that are on the agenda, you may speak for up to (3) minutes when the Board discusses that item. Exceptions to this time may be made at the discretion of the Board Chair.
5. Community members may request in writing that a topic related to school business be considered for placement on a future agenda. Requests should be addressed to the Board Chair. If such an item is placed on the agenda and publicly noticed, the Board can respond, interact, and act upon the item.



LIVE WELL SAN DIEGO

The County of San Diego's vision of a region that is
Building Better Health, Living Safely and Thriving

BUILDING BETTER HEALTH

Improving the health of
residents and supporting
healthy choices

LIVING SAFELY

Ensuring residents are protected
from crime and abuse,
neighborhoods are safe, and
communities are resilient to
disasters and emergencies

THRIVING

Cultivating opportunities
for all people and
communities to grow,
connect and enjoy the
highest quality of life

In 2010, the County Board of Supervisors adopted the *Live Well San Diego* vision of a region of 3.2 million residents that is Building Better Health, Living Safely and Thriving. Based upon a foundation of community involvement, *Live Well San Diego* includes three components: *Building Better Health*, adopted on July 13, 2010; *Living Safely*, adopted on October 9, 2012; and *Thriving*, adopted on October 21, 2014.

Live Well San Diego is built on four strategic approaches:

1. BUILDING A BETTER SERVICE DELIVERY SYSTEM

Improve the quality and efficiency of County government and its partners in the delivery of services to residents, contributing to better outcomes for clients and results for communities

2. SUPPORTING POSITIVE CHOICES

Provide information and resources to inspire county residents to take action and responsibility for their health, safety and well-being

3. PURSUING POLICY & ENVIRONMENTAL CHANGES

Create environments and adopt policies that make it easier for everyone to live well, and encourage individuals to get involved in improving their communities

4. IMPROVING THE CULTURE WITHIN

Increase understanding among County employees and providers about what it means to live well and the role that all employees play in helping county residents live well



PROGRESS THROUGH PARTNERSHIPS

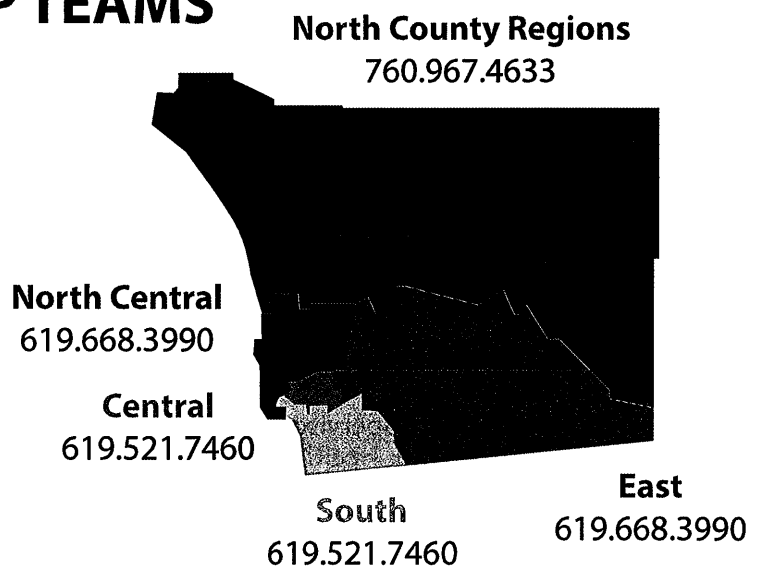
Live Well San Diego involves everyone. Only through collective effort can meaningful change be realized in a region as large and diverse as San Diego County. The County's partners include cities and tribal governments; diverse businesses, including healthcare and technology; military and veterans organizations; schools; and community and faith-based organizations. Most importantly, *Live Well San Diego* is about empowering residents to take positive actions for their own health, safety and well-being.

Every County department is committed to playing an active role and coordinating efforts to make the biggest impact. Annual reports highlight success stories of local communities, organizations and recognized partners who are making positive changes. These reports can be accessed on the *Live Well San Diego* website at LiveWellSD.org/about/live-well-san-diego-materials/. This website also includes resources for getting involved; best practice tools for organizations and recognized partners in every sector; and information about the *Live Well San Diego* Indicators, which measure our region's collective progress.

REGIONAL LEADERSHIP TEAMS

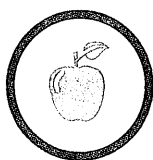
Teams of community leaders and stakeholders are active in each of the Health and Human Services Agency (HHS) service regions. These teams have been involved in community improvement planning and are working to address priority needs over the next few years to realize the *Live Well San Diego* vision. These teams serve as a central point for planning and prioritizing collaborative action at the local level.

Contact your team by calling the phone numbers listed on the map.



RESULTS

How will progress be measured? The Top Ten *Live Well San Diego* Indicators have been identified to capture the overall well-being of residents in the county. These Indicators are part of a framework that allows the County to connect a wide array of programs and activities to measurable improvements in the health, safety and well-being of every resident. The complete framework is posted on the County of San Diego *Live Well San Diego* webpage: http://sdcounty.ca.gov/content/sdc/live_well_san_diego/indicators.html



HEALTH

Life Expectancy
Quality of Life



KNOWLEDGE

Education



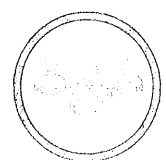
STANDARD OF LIVING

Unemployment Rate
Income



COMMUNITY

Security
Physical Environment
Built Environment



SOCIAL

Vulnerable Populations
Community Involvement

Visit: LiveWellSD.org

Call: 619.338.2895

Email: LWSD.HHSA@sdcounty.ca.gov

BECOME A RECOGNIZED LIVE WELL SAN DIEGO PARTNER



LIVE WELL
SAN DIEGO

Live Well San Diego connects partners in all sectors – from government, to business, to schools, to faith-based and community organizations – for planning and implementation of innovative and creative activities and programs that bring to life the shared vision of a healthy, safe and thriving San Diego County region.

Live Well San Diego Recognized Partners Are:



INFLUENTIAL
in their communities
and actively share
knowledge.



**FORWARD
THINKING**
and dedicated to
long-term positive
change.



**MEASURING
PROGRESS**
with data-informed
decisions and
reporting results.

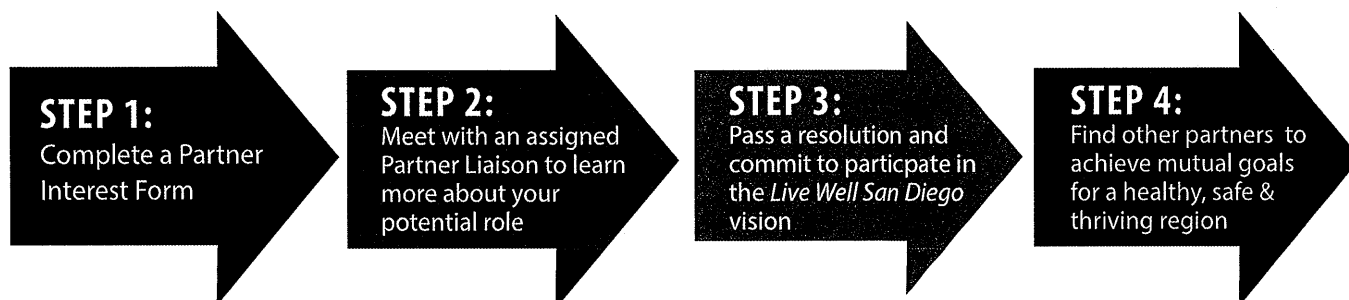


**GOING ABOVE
AND BEYOND**
by implementing
innovative programs,
policies and practices.

Why Become a Recognized Partner?

- Public alignment with internationally recognized and award-winning *Live Well San Diego* vision
- Proclamation given by San Diego County Board of Supervisors, with designated day of recognition
- Promotional opportunities to share events, activities, and results on *Live Well San Diego* social media, local television, live radio, online and at signature events
- Featured success stories in annual Partners Report, and throughout the year on LiveWellSD.org
- Exclusive access to Partner Portal to connect and work with Recognized Partners in all sectors and regions

Join the Movement



Visit LiveWellSD.org | Email LWSD.HHSA@sdcounty.ca.gov | Call 619-338-2895

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GET INVOLVED



LIVE WELL
SAN DIEGO

While you're starting the process towards becoming a Recognized Partner, there are several ways to get involved with the *Live Well San Diego* vision TODAY:

1. LIKE AND SUBSCRIBE

- Follow, Like and Engage with thousands of *Live Well San Diego* followers on social media



@LiveWellSDVision



@LiveWell_SD

#LiveWellSD

- Subscribe to the monthly *Live Well San Diego* e-newsletter that is shared with almost 10,000 subscribers, and growing. Learn about updates, success stories and events from partners and County government. Sign up at LiveWellSD.org/News.

2. ENGAGE

- Find tools and best practices that support health, safety and wellness on LiveWellSD.org
- Connect with a Community Leadership Team in your region
- Volunteer with a *Live Well San Diego* Recognized Partner organization
- Participate in online and in-person learning opportunities

3. JOIN A SIGNATURE EVENT



31-DAY CHALLENGE

Submit tools, tips and resources to encourage thousands of San Diego residents to improve their health and wellness.

LiveWellSD.org/31-Day



LOVE YOUR HEART

Participate with partners across San Diego County, Mexico and nationwide in the annual event on February 14th.

LoveYourHeartSD.org

LIVEWELL SAN DIEGO 5K

Register to walk, run or host a booth space at the Discovery Expo after the event.

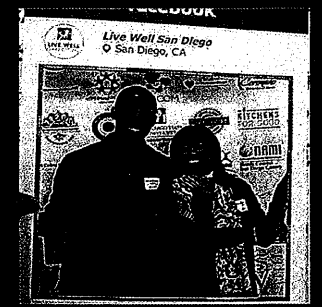
LiveWellSD5K.com



LIVEWELL ADVANCE

Learn about new tools and best practices, network and participate in learning sessions.

LiveWellSD.org/Advance



LiveWellSD.org

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Healthy Lifestyles, school and community connectedness, and prevention of substance abuse; and

WHEREAS, Bella Mente Montessori Academy participates in cyber-bullying training with Vista Sheriff School Resource Officer; and

WHEREAS, Bella Mente Montessori Academy employs a Registered School Nurse to oversee health policies and procedures, ensure implementation of best practices at school and to be a health resource to parents; and

WHEREAS, Bella Mente Montessori Academy has partnered with Vista Teen Outreach to provide nutritious food for families in need on weekends throughout the school year; and

WHEREAS, Bella Mente Montessori Academy conducts the California Healthy Kids Survey to collect and analyze data related to students' attitudes towards and use of alcohol, tobacco, and drugs; and

WHEREAS, Bella Mente Montessori Academy offers yearly vision and hearing screening for students K,1,2,5,8; and

WHEREAS, Bella Mente Montessori Academy has an AED on site, which includes annual training as well as First Aid and CPR for all staff; and

WHEREAS, Bella Mente Montessori Academy has implemented strategies aligned with Alliance for a Healthier Generation in order to improve attendance and health of all its students; and

WHEREAS, Bella Mente Montessori Academy will continue to partner, collaborate, learn and share best practices in an effort to maximize the impact of Live Well San Diego partnership; and

THEREFORE BE IT RESOLVED, that Bella Mente Montessori Academy; and its Board, supports the adopted Building Better Healthy, Living Safely, and Thriving Strategies, and joins in the County of San Diego's Live Well San Diego vision.

AYES: All (5)

NOES: 0

ABSTAIN: 0



Bella Mente
Montessori Academy

**RESOLUTION OF THE BOARD OF DIRECTORS OF BELLA MENTE CHARTER SCHOOL
ESTABLISHING THE PARTNERSHIP WITH LIVE WELL SAN DIEGO**

On motion of Member Caroline Veale, seconded by Member Scott Moore, the following resolution is adopted:

WHEREAS, it is known that poor nutrition, lack of exercise, tobacco use and environmental degradation pose harmful health implications such as cancer, heart disease, type 2 diabetes, and respiratory ailments, which account for a significant portion of deaths in San Diego County, and

WHEREAS, on July 13, 2010 the San Diego County Board of Supervisors adopted Live Well San Diego, a long term vision serving as the blueprint for achieving healthy, safe and thriving communities; and

WHEREAS, Bella Mente Montessori Academy's mission and vision is closely aligned with the County of San Diego's Live Well San Diego vision encouraging healthy lifestyles for its students and families ensuring a safe environment; and

WHEREAS, Bella Mente Montessori Academy has adopted nutrition standards for all food and beverages available to staff and students provided through the food service program, and classroom celebrations; and

WHEREAS, Bella Mente Montessori Academy has formed a Health Wellness Committee comprised of parents, staff, students, and community stakeholders to support Bella Mente Montessori Academy in promoting the health and wellness of its students and families; and

WHEREAS, Bella Mente Montessori Academy offers every student an opportunity to engage in garden and nutrition, Walk/Bike to School Week, Screen Free Week, Boosterthon running fundraiser; and

WHEREAS, Bella Mente Montessori Academy, along with Community of Vista, participate in annual Red Ribbon Week activities to increase student awareness of

SAMPLE MEMORANDUM OF UNDERSTANDING1

Elementary and Secondary Education Act, Title III, Part A, English Learner Student Program Consortium

Memorandum of Understanding, (Insert) School Year

This Memorandum of Understanding represents the agreed-upon program, services and products to be provided to English learner (EL) students in the following charter schools: Empower Charter School, Health Science Middle Charter School, and Bella Mente Charter School (Members), during the [2018] school year. McGill School of Success will act as lead local educational agency (LEA) and member. The consortium shall be named the McGill School of Success Consortium (the Consortium).

The MCGILL SCHOOL OF SUCCESS will be responsible for acting as the fiscal agent for the Consortium and will file the required expenditure reports and maintain fiscal records. The Consortium will plan to expend all Title III funds during the [insert year] grant year. MCGILL SCHOOL OF SUCCESS must continue to serve as the fiscal agent for the Consortium for the duration of the 27 months grant period and/or until all the funds are expended, **after which time the California Department of Education (CDE) will bill the MCGILL SCHOOL OF SUCCESS for any remaining balance.**

According to the [insert year] the California Longitudinal Pupil Achievement Data System information submitted by the Members to the CDE, the Zutano County Consortium enrolled [insert EL Counts] EL students, which results in a subgrant amount of approximately [insert grant amount]. In its role as the lead LEA, the MCGILL SCHOOL OF SUCCESS will support a total amount of programs, services, and products as indicated below:

Program/Service/Product	Approximate Cost
Lead LEA may claim up to 2% Direct Administrative Costs (Consortium grant amount allocation X 2%)	\$ 498.00
Lead LEA may claim program related indirect expenses (Expenses cannot exceed Lead LEA's approved indirect cost	N/A
Reimburse purchase of ___ Spanish/English bilingual dictionaries and ___ bilingual dictionaries in other languages	\$ 500.00
Reimburse salary of Instructional Assistant for _1500_ hours of service @ \$13.50 hour.	\$ 22,500
Reimburse costs of after school programs for materials/staff hours	\$ 1,407
Provide professional development series regarding effective EL students instructional practices to 40 consortium teachers @ \$___ each.	
Total Consortium Grant allocation	\$24,905

Changes regarding the provision, the scope and/or nature of these services must be made by agreement of the Members. Funds must be used before the 27 months grant period.

In addition to the above services and products, the MCGILL SCHOOL OF SUCCESS will coordinate regular meetings for the purpose of assessing the needs of the Consortium.

Also, the MCGILL SCHOOL OF SUCCESS will be responsible for completing and submitting the Annual Report and any other reports necessary to the CDE. Signature of the LEA representative represents the indication that the consortium has met and conferred and the member LEAs are in agreement to all stated.

Signatures of Authorized Representatives:

Print Name Consortium Lead LEA Representative (Superintendent or Designee) _____ Kimberly Lopez Signature of Consortium Lead LEA Representative (MCGILL SCHOOL OF SUCCESS)	Print Name Consortium Member LEA Representative (Superintendent or Designee) _____ Signature of Member LEA Representative
_____ Date <i>March 8, 2018</i>	_____ Date
Print Name Consortium Member LEA Representative (Superintendent or Designee) _____ Signature of Consortium Member LEA Representative	Print Name Consortium Member LEA Representative (Superintendent or Designee) _____ Signature of Member LEA Representative
_____ Date	_____ Date
Print Name Consortium Member LEA Representative (Superintendent or Designee) _____ Signature of Consortium Member LEA Representative	Print Name Consortium Member LEA Representative (Superintendent or Designee) _____ Signature of Member LEA Representative
_____ Date	_____ Date

MEMORANDUM OF UNDERSTANDING¹

Elementary and Secondary Education Act, Title III, Part A, English Learner Student Program Consortium

Memorandum of Understanding, 2017-2018 School Year

This Memorandum of Understanding represents the agreed-upon program, services and products to be provided to English learner (EL) students in the following charter schools: Empower Charter School, Health Science Middle Charter School, and Bella Mente Charter School (Members), during the [2018] school year. McGill School of Success will act as lead local educational agency (LEA) and member. The consortium shall be named the McGill School of Success Consortium (the Consortium).

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Also, the MCGILL SCHOOL OF SUCCESS will be responsible for completing and submitting the Annual Report and any other reports necessary to the CDE. Signature of the LEA representative represents the indication that the consortium has met and conferred and the member LEAs are in agreement to all stated.
